

Project Synopsis

Team Avalanche

Tinder Meets Career Services

Team Members:

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More roles will be assigned as the project progresses

Objective/Aim

This project aims to create a useful application that can make the recruiting process easier as well as quicker for both employers and job seekers (specifically students). The application will have three main users: the employer, the student, and system admin. The goal of the employer will be to find good student candidates with desired skills for a certain position and eventually give them an interview. The tool will assist in the skill matching and selections for the employer as well. For the student, the goals will be to eventually land that interview for a position that they have the skills for. The job position/employer can also be filtered out by students.

Technical Details

There will be three phases to the recruiting process in the application. These phases start after profiles are made and jobs are posted. Students and employers must go through all three phases before an interview is scheduled. We will define the phases as **Job Discovery**, **Pitch Watching**, and **Problem Phase**. After profiles are made (student and employer), an employer will post a job position with the skills that are required for a student to have. Once a position is posted, the system will automatically find students with the skills that the job posting asks for and notify the student of the job posting, starting the **Job Discovery** phase. In this phase, the student will see a synopsis of the job posting, which includes the company name, company location, and a short description of the job. If the student accepts this synopsis then the next phase, **Pitch Watching**, begins. In the next phase, the student watches a short video of either the company or the position. After that video is watched, the student then has to create a short pitch that the company will see. If both parties like what they see from each other, they accept and move to the next phase, **Problem Phase**. In this phase, the employer has a problem statement for that that position. The student responds to the employer's problem with past

experiences, skills, and even critically thinking about how the he/she will tackle that problem. If the response to the problem is acceptable to the employer, the employer may schedule an interview with the student. In addition to the interview the employer will be granted access to the full resume of the student they plan to interview. The student has the opportunity to opt out at any phase if they do not like what they see from the employer.